

# THE COST OF THE SCHOOL DAY

## Voice network activities – raising awareness

### Thinking about costs at your school

In the [Cost of the School Day toolkit](#), you'll find three case studies to help you and your group start thinking about and exploring costs. On page 18 and 19 of this section of the toolkit you'll meet Ross, Humeira and Jessica.



Ross, Humeira and Jessica are all part of families where there isn't a lot of money to spare. With your group talk about a typical day in your school, and to help everyone to think about what the day would be like for Ross, Humeira and Jessica, the Cost of the School Day Clock (p3) and flashcard resource (p4) can be used as visual prompts.

Here are some questions to help your discussion:

What things cost a lot? Is there anything you think s/he would find it difficult to afford?

How would s/he fit in at your school?

If s/he wasn't able to afford to pay for something, what would happen?

Is there anything s/he would miss out on doing at school because of money? Which things would be a big deal? How would s/ he feel and what would he do?

Would s/he ever feel different or left out because of not having much money? How would s/he feel and what would s/he do?

Would s/he be able to get any help from the school? How easy or difficult would it be for him/her to talk to a teacher or someone else at school? What about their mums or dads?

What sorts of things does your school do right now to make sure that s/he could take part and feel happy at school? How well do they work?

If you were in charge of how the school is run, what would you do to make sure that s/he could take part in everything to feel happy and included?